



## **TOOL: Establishing Measures**

The more specific a goal is, the easier it will be to test with the Plan-Do-Study-Act cycle. Try coaching your co-leads to develop SMART goals with their unit-based teams.

Once teams have a goal, they need to figure out what measures, or metrics, are needed to track their progress. Measurement is a critical part of testing and implementing changes; measures tell a team whether the changes they are making actually lead to improvement. This answers the question, "How will we know that a change is an improvement?"



## **Tips for Measuring Data**

- » Plot data over time
- » Seek usefulness, not perfection
- » Use sampling
- » Keep it simple

- Integrate collection, display and analysis into the daily routine
- » Use qualitative and quantitative data

THREE TYPES OF MEASU	HREE TYPES OF MEASURES				
Outcome Measures (voice of the member or patient)	How is the system performing? What is the result?  » Tied directly to goal statements  » Can be time, clinical outcome, financial or satisfaction				
Process Measures (voice of how the process works)	Are the parts/steps in the system performing as planned?				
Balancing Measures (viewing system from different directions/dimensions)	Are changes designed to improve one part of the system causing new problems in other parts of the system?  » What happened to the system as we improved outcome and process measures?				

## **Three Types of Data:**

Accountability		R	Research		Improvement	
Reporting Purposes		Ве	Beyond Doubt		Just Enough to Learn	
<b>»</b>	Specific data	<b>»</b>	Lots of data	<b>»</b>	Limited data	
<b>»</b>	Agencies	<b>»</b>	Prove hypotheses	<b>&gt;&gt;</b>	Small samples/tests of change	
»	State/federal regulators	<b>»</b>	Statistical	<b>»</b>	Changes incorporated, as needed	